

The Graduate Council Minutes

February 21, 2002
3:00 p.m., Administration Building, Board Room

Agenda attachments distributed to Graduate Council members only.

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog.

Members present: Brooks, Combes (for Keller), Evenson (for Hartman), Glover, Kamman (for Burggren), O'Connor, Reynolds (for Forney), Schol (for Davis), Tate (chair), White, Windsor

Visitors present: Bissett, Doster, Grubbs, Hamilton, Schaake

I. Approval of Minutes from Previous Meeting: The minutes from the January 17, 2002 council meeting were unanimously approved on a motion by Kamman and a second by Windsor.

II. Announcements

- A. The Department of Technology & Cognition will begin offering Summer 2002 a Graduate Academic Certificate in "Teaching and Learning Specialist for Inclusion Settings".
- B. Dr. Tate sent a special request to Graduate Council via email to seek approval for the nonsubstantive request by the Department of Anthropology for a MS degree in Applied Anthropology. The special request was made in order to be included in the Board of Regents February meeting. The proposal for the MS in Applied Anthropology was unanimously approved by all voting members of the Graduate Council or their authorized delegates.

III. Requests for New Courses

The following requests were unanimously approved on a motion by Windsor and a second by Kamman.

A. Engineering Technology

1. Add: MEET 5800 – Studies in Engineering Technology. 1-4 hours

Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by regular offerings. Short courses and workshops on specific topics, organized on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

Course Safety Category 1

2. Add: ELET 5800 – Studies in Engineering Technology. 1-4 hours

Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by regular offerings. Short courses and workshops on specific topics, organized on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

Course Safety Category 1

3. Add: MFET 5800 – Studies in Engineering Technology. 1-4 hours

Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by regular offerings. Short courses and workshops on specific topics, organized on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

Course Safety Category 1

4. Add: MEET 5810 – Studies in Engineering Technology. 1-4 hours

Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by regular offerings. Short courses and workshops on specific topics, organized on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

Course Safety Category 1

5. Add: ELET 5810 – Studies in Engineering Technology. 1-4 hours

Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by regular offerings. Short courses and workshops on specific topics, organized on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

Course Safety Category 1

6. Add: MFET 5810 – Studies in Engineering Technology. 1-4 hours

Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by regular offerings. Short courses and workshops on specific topics, organized on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

Course Safety Category 1

The following request was unanimously approved on a motion by Kamman and a second by Windsor.

B. Psychology

1. Add: PSYC 6350 – Pediatric Psychology. 3 hours

This course combines medical and psychological issues related to childhood illnesses with specific intervention strategies, sample protocols, and case examples on many of the childhood disorders encountered in pediatric psychology settings. Focus will be on recent advances and research on early childhood diseases; chronic conditions such as asthma, arthritis, diabetes, hemophilia, inflammatory bowel disease, lupus, and seizure disorders; potentially fatal illnesses such as cancer, cystic fibrosis, and AIDS; traumatic injuries, including burns, head injuries, and spinal cord injuries; and special issues such as anorexia and bulimia, somatoform disorders, and suicide. Coverage includes strategies for consultation/liaison services, assessing and developing interventions including pain management; treatment adherence and compliance; educating and supporting the patient, family, and staff.

Course Safety Category 1

The following requests were unanimously approved on a motion by Schol and a second by Combes.

C. Visual Arts

1. Add: ART 5191 – History of Prints. 3 hours

Printed images since the Renaissance. Meets with ART 4190.

Course Safety Category 1

2. Add: ART 5311 – History of Crafts. 3 hours.

Ceramics, metalwork, weaving and other crafts media from the Paleolithic era to the present. Meets with ART 4310.

Course Safety Category 1

3. Add: ART 5377 – History of Graphic Design. 3 hours

Survey of the history of graphic design, with emphasis on style and context. Meets with ART 4376.

Course Safety Category 1

4. Add: ART 5379 – History of Photography. 3 hours

Survey of the history of photography, including developments in photographic technologies, practices, theory and analysis. Meets with ART 4378.

Course Safety Category 1

5. Add: ART 5391 – Pre-Columbian, MesoAmerican and North American Art. 3 hours

Arts of the Pre-Columbian cultures of Mesoamerican and North America. Meets with ART 4390.

Course Safety Category 1

6. Add ART 5808 – Fashion Design Studio. 3 hours (2,4)

Courses for students qualified to develop professional competence in special areas of studio work. May be repeated for credit.

Course Safety Category 2 (Course Safety Evaluation Form attached)

IV. Request for New Program

None

V. Request for Change in Program/Major/Degree/Option Requirements

The following request was unanimously approved on a motion by Schol and a second by Combes.

***A.** The School of Visual Art requests change the name of the PhD with a major in art and a concentration in art education to a PhD with a major in art education. The School of Visual Arts also request to update the degree requirements to meet the current needs in the field. The program will consist of a 24-hour doctoral core of art education courses, 12 hours in a minor field, 6 hours in research methodology, 12 hours of dissertation and the remaining hours in electives for a minimum of 60 credit hours.

VI. Request for Dual/Joint Degree Programs

None

VII. Consent Calendar

The consent calendar was unanimously approved on a motion by Schol and a second by Windsor.

A. Course Changes

1. Engineering Technology

a. Change: MSET 5130 – Product Reliability and Quality (change course prefix)

MFET 5130 – Product Reliability and Quality. 3 hours. Processes and techniques of assuring the quality of industrial products; reliability and maintainability, sampling probability and statistical process control; quality control management.

2. Visual Arts

a. Change: ART 5370 – Seminar in Twentieth-Century Art (change course title, short course title, description and prerequisites)

ART 5370 – Seminar in Twentieth and Twenty-First Century Art. 3 hours. Selected problems in the art of the 20th and 21st centuries. Prerequisite(s): ART 4372 or 4374, or equivalents, or consent of instructor.

b. Change: ART 5410 – Seminar in Discipline-Based Art Education (change course title, short course title and description)

ART 5410 – Seminar in Art Education Reform. 3 hours. The demand for educational reform in today's schools powerfully affects art education. Current reform initiatives are examined through the lenses of theory development, program implementation and the human dynamic.

B. Course Deletions

None

VIII. Old Business

None

IX. New Business

A. Dr. Tate put forth a suggestion made by Lynn McCreary (Interim Registrar) from the Registrar's Office concerning 4000-level course enrollment. It was suggested that instead of registering graduate students, who wished to receive graduate credit for 4000-level courses, in 5900 – Special Problems courses; they enroll in courses numbered 5980 – Experimental Courses. These courses would be like the experimental courses that are offered on the undergraduate level. The courses could be offered on a trial basis, for 1-4 hours credit each, until the graduate level equivalents of the 4000-level courses could be approved. Registration in these courses would have to be approved by the department. Dr. Windsor stated that he thought that experimental courses could only be offered twice before the courses had to be either submitted and approved or dropped. Dr. Tate stated that he would review the procedure further with the Registrar's Office, but that it may be possible to have a different policy for graduate level experimental courses. A formal proposal will be made and brought back before the council after talking to the Registrar's Office.