

The Graduate Council Minutes

April 19, 2001

3:00 p.m., Administration Building, Board Room

The next scheduled meeting of the Graduate Council is Thursday, May 17, at 3:00 p.m. in the GAB, Room 210. Agenda items are due May 3, and the agenda will be distributed by May 10.

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog.

Members present: Combes (for Keller), Eubank (chair), Johnson, Kamman (for Burggren), Hays (for Hazleton), Pirtle, Rollins (for Hartman), Schol (for Davis), Valerius (for Glover), Windsor

Visitors present: Austen, Bays, Caeti, Harrell, Tobolowski

I. Approval of Minutes from Previous Meeting: The minutes from the March 15, 2001 meeting were unanimously approved on a motion by Pirtle and a second by Windsor.

II. Announcements

- A. Graduate Academic Certificate in “Youth Services in Library and Information Settings” from the School of Library and Information Sciences to begin Summer 2001.
- B. Changes to the timetable for the nomination and review of graduate faculty category I, II, or III status.
- C. The Graduate School is awarding \$1000 Scholarships for all new doctoral students who are admitted and enroll for six graduate hours during the Fall 2001 semester.

III. Requests for New Courses

The following request was withdrawn.

- A. Counseling, Development and Higher Education (request tabled from last meeting)

- 1. Add: DFEC 5653 – Language Development in Young Children (3 hours)

A study of language acquisition, young children’s communication and language diversity, age-appropriate characteristics of language development, and their instructional applications. Includes techniques for enhancing, assessing, and evaluating early language development.

Course Safety Category 1

The following requests were unanimously approved on a motion by Kamman and a second by Hays.

- B. Criminal Justice

- 1. Add: CJUS 5260 – Criminal Evidence (3 hours)

Examines the problems of proof in the criminal justice process, including the admission and exclusion of evidence, the examination of witnesses, substitutes for evidence, and procedural considerations. Both the theory and application of the evidentiary principles will be explored.

Course Safety Category 1

2. Add: CJUS 5750 – Criminal Justice Statistics (3 hours)

Explores the theory, practice, and application of statistical analysis to the field of criminology and criminal justice. The student will learn how to conduct independent statistical testing, understand the applications of statistics to research methods, and the use of statistics in criminal justice. This class prepares the student to conduct independent statistical analysis for criminal justice agencies or research purposes and to be able to use computer programs in statistical analysis and research.

Course Safety Category 1

IV. Request for New Program

None

V. Request for Change in Program/Major/Degree/Option Requirements

None

VI. Request for Dual/Joint Degree Programs

None

VII. Consent Calendar

The consent calendar was unanimously approved on a motion by Windsor and a second by Pirtle.

A. Request for Change in Existing Courses

1. Economics

a. Change: ECON 5650 – Advanced Econometrics (change prerequisites)

ECON 5650 – Advanced Econometrics. 3 hours. Comprehensive examination of the theory and practice of econometrics. Topics include estimation and analysis of the general linear statistical model, estimation of simultaneous equations models and estimation of models with limited dependent variables. Prerequisite(s): ECON 5600 and 5640 (or its equivalent). Usually offered spring semester.

b. Change: ECON 5660 – Economic Forecasting (change prerequisites)

ECON 5660 – Economic Forecasting. 3 hours. Time series analysis and forecasting methodologies applied to problems in business and the social sciences. Topics include smoothing techniques, classical decomposition methods, Box-Jenkins estimation and simulation techniques. Emphasis is placed upon the application of forecasting and simulation methodologies to economic and business data through the use of microcomputer technology. Prerequisite(s): ECON 5640 or equivalent. Usually offered spring semester.

2. Psychology

a. Change: PSYC 5040 – Psychological and Applied Aspects of Health: A Behavioral Medicine Approach (change course title)

PSYC 5040 – Cultural Aspects of Health: A Behavioral Medicine Approach. 3 hours. Conceptual frameworks for understanding factors that influence patterns of health behavior in persons from different cultures. Presents a behavioral medicine perspective of health and disease and illustrates their unique and common elements in sociopolitical and environmental contexts.

- b. Change: PSYC 6570 – Psychological Diagnostics and Intervention for Psychosomatic Disorders (change course title and description)

PSYC 6570 – Developmental Health Psychology. 3 hours. Health and illness will be explored from a developmental perspective. This course offers an examination of the psychological, psychosocial, and maturational aspects of disorders across the lifespan. The medical and behavioral interventions available are discussed, along with the relative merits and effectiveness of these treatments.

- c. Change: PSYC 6710 – Psychological Responses to Ecological and Nutrient Influences (change course title and description)

PSYC 6710 – Behavioral Toxicology. 3 hours. An examination of a range of environmental determinants that can be toxic to the human condition. Considers the implications of chemical exposure, overcrowding, nutrition, radiation, and various pollutants to neuropsychological, behavioral, and other processes and health risks.

B. Request for Course Deletion

None

VIII. Old Business

None

IX. New Business

None